# **Instrumental Variables**

Chapter 12

## **Learning Objectives**

- How to use an instrumental variable to solve common internal validity problems
- Identify key characteristics of a valid instrument and potential threats
- Test for weak instruments

## **Textbook Coverage**

- 12.1 IV estimator with single regressor and single instrument
  - We won't manually compute standard errors
- 12.2 General IV regression model
- 12.3 Checking instrument validity
  - Weak instruments and exogeneity
  - Exclude overidentifying restrictions test
- 12.4/12.5 Interesting examples!

## **IV Regression: Why?**

Three important threats to internal validity:

- 1. Omitted variable bias from a variable that is correlated with *X* but is unobserved (so cannot be included in the regression) and for which there are inadequate control variables;
- 2. Simultaneous causality bias (*X* causes *Y*, *Y* causes *X*);
- 3. Errors-in-variables bias (*X* is measured with error)
- All three problems result in  $E(u|X) \neq 0$ . That is, we have **endogeneity** (and violation of the zero conditional mean assumption).

### **Instrumental Variables Estimation and Two Stage Least Squares**

- Solutions to endogeneity problems considered so far:
  - Difference in differences
  - Fixed effects models if 1) panel data is available, 2) endogeneity is time-constant, and 3) regressors are not time-constant
- Today: Instrumental variables method (IV)
  - IV is the most well-known method to address endogeneity problems
  - Instrumental variables regression can eliminate bias when  $E(u | X) \neq 0$  using an *instrumental variable* (IV), *Z*.

## **Wages and Schooling**

 $\log(wage_i) = \beta_0 + \beta_1 schooling_i + \delta V_i + u_i$ 

- $\beta_1$  measures the returns to schooling
- One omitted variable *V*: an individuals innate ability as a worker
  - Innate ability positive affects wages ( $\delta > 0$ )
  - Likely that innate ability is positively correlated with schooling: corr(education,V) > 0
- Suggests OLS estimator of  $\beta_1$  may have omitted variable bias
- If this is the only omitted variable, bias is positive
  - Our  $\widehat{\beta_1}$  overestimates the financial returns to schooling

## **Wages and Schooling**

 $log(wage_i) = \beta_0 + \beta_1 schooling_i + \delta V_i + u_i$ 

- Data show that people who attend college earn high wages
- We want to estimate the *causal* effect
- What if we prevented someone who would like to go to college from attending college?
  - Would long-run wages be hurt by not getting schooling?

## Wages and Schooling: Multiple Regression?

 $log(wage_i) = \beta_0 + \beta_1 schooling_i + \delta V_i + u_i$ 

- How do we measure innate ability?
- IQ tests may measure some part of ability; hard to get IQ data for large sample
- IQ is not a perfect measure of innate ability in the workplace
  - Example: IQ test wouldn't measure social skills, which are important in the workplace
  - Note: you should include IQ if available
- As IQ tests are not perfect, *schooling* is likely to still be correlated with the omitted variable part of innate ability
- Then, we can't convincingly address the correlation between innate ability and schooling and include it

### Wages and Schooling: Panel Data?

 $\log(wage_i) = \beta_0 + \beta_1 schooling_i + \delta V_i + u_i$ 

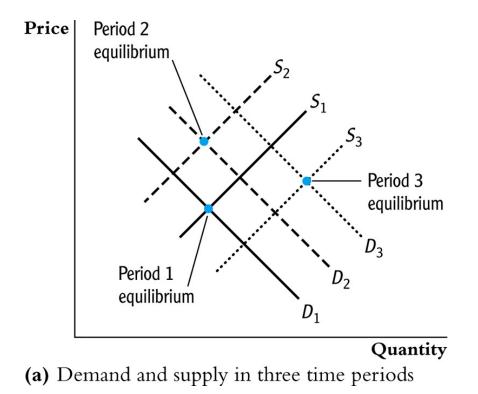
- Might be a reasonable assumption that innate ability is relatively constant over a worker's career
- But, *schooling* is also typically constant for a majority of adult workers
- Adults who go back to school after working are a nonrepresentative group
- Panel data do not provide convincing variation in schooling over a worker's career needed to estimate the returns to schooling with worker fixed effects

## **Classic Example**

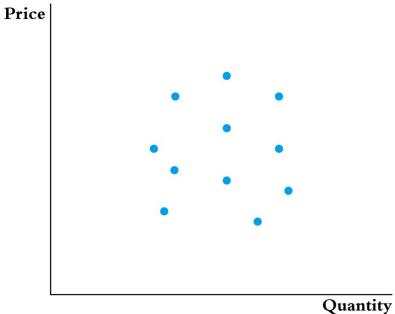
- Estimating the demand for butter
  - Philip Wright (1928), The Tariff on Animals and Vegetable Oils
  - Appendix B: "The Method of Introducing External Factors": estimates the supply and demand elasticities for butter and flaxseed oil
- Wright had data on total annual butter consumption and its average annual price in the U.S. from 1912 to 1922
- Naïve estimation strategy: use OLS

$$\ln(Q_i^{butter}) = \beta_0 + \beta_1 \ln(P_i^{butter}) + u_i$$

### **Reminder: Supply and Demand**



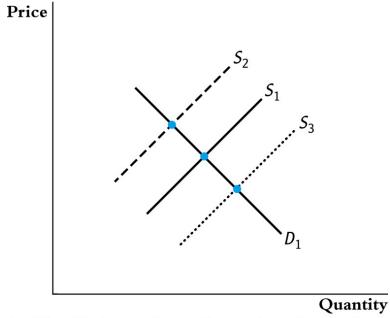
### **Data on Equilibrium Prices**



 Can you tell what the supply and demand curve looks like based on these data points?

**(b)** Equilibrium price and quantity for 11 time periods

### **A Better Way**



- (c) Equilibrium price and quantity when only the supply curve shifts
- If you can hold demand fixed, and only observe a change in supply, you can trace out the demand curve
- This is the intuition for IV

## **Demand for Cigarettes**

- Broad public policy interest in reducing cigarette consumption
- Suppose demand for cigarettes across the 50 states:  $sales_i = 164.4 - 0.38 price_i + u_i$
- But, price may be correlated with omitted variables in *u*
- Prices in each state determined by cigarette firms
- Cigarette firms may adjust price based on demand conditions
- When state *i* has a high u<sub>i</sub>, this state has an unusually high demand for cigarettes
- Therefore, *price*<sub>i</sub> may be positively correlated with  $u_i$

## **Simultaneous Causality**

 $sales_i = 164.4 - 0.38 price_i + u_i$ 

- Simultaneous causality
  - 1.  $Y_i$  depends on  $X_i$
  - 2.  $X_i$  depends on  $Y_i$
- Sales depend on prices, but prices may also depend on sales
- Cigarette producers set higher prices in states where demand is stronger, where sales tend to be higher
- Simultaneous causality would *disappear* if we could randomly assign prices to the different states
  - In this experiment, there is no correlation between *price* and *u*

## **Simultaneous Causality**

- Simultaneous causality is especially problematic because  $X_i$  will generally be correlated with *all* omitted variables in  $u_i$
- Hard to remove omitted variable bias by measuring the omitted variables
- Would need to measure every single omitted variable

## **Instrumental Variables Assumptions**

- An instrumental variable is an additional variable Z<sub>i</sub> that satisfies three assumptions
- 1.  $Z_i$  is correlated with  $X_i$ 
  - $Corr(Z, X) \neq 0$
- *2.*  $Z_i$  **is not** correlated with the omitted variable,  $u_i$ 
  - Corr(Z, u) = 0
- *3.* Z<sub>i</sub> **does not** *directly affect* (cause) Y<sub>i</sub>
  - It can only affect  $Y_i$  through its affect on  $X_i$
  - $Z_i$  does not enter into the equation  $Y_i = \beta_0 + \beta_1 X_i + u_i$

## Identification

$$Y = \beta_0 + \beta_1 X + u$$

$$\Rightarrow$$

$$Cov(Y,Z) = Cov(\beta_0 + \beta_1 X + u, Z)$$

$$= Cov(\beta_0, Z) + Cov(\beta_1 X, Z) + Cov(u, Z)$$

$$= 0 + \beta_1 Cov(X, Z) + 0 \text{ by } Cov(u, Z) = 0 \text{ assumption}$$

$$\Rightarrow$$

$$Cov(Y,Z) = \beta_1 Cov(X, Z)$$

$$\Rightarrow$$

$$\beta_1 = \frac{Cov(Y, Z)}{Cov(X, Z)}$$

## Which Assumptions Used?

$$\beta_1 = \frac{Cov(Y,Z)}{Cov(X,Z)}$$

- $Cov(Z_i, u_i) = 0$ 
  - explicitly used in derivation
- $Cov(X_i, Z_i) \neq 0$ 
  - used to divide by  $Cov(X_i, Z_i)$  in solving for  $\beta_1$
  - Can't divide by zero!
- Z<sub>i</sub> does not affect Y<sub>i</sub> directly
  - used to write down the population model
  - $Y_i = \beta_0 + \beta_1 X_i + u_i$
- Note, we never assumed that  $Cov(X_i, u_i) = 0$ 
  - IV explicitly allows for Omitted Variable Bias

## Let's Give our Assumptions Names

- 1.  $Z_i$  is correlated with  $X_i$ 
  - $\operatorname{Corr}(Z, X) \neq 0$
  - **Z** is a **powerful** or **relevant** instrument
- *2.*  $Z_i$  **is not** correlated with the omitted variable,  $u_i$ 
  - $\operatorname{Corr}(Z, u) = 0$
  - **Z** is an **exogenous** instrument
- *3.* Z<sub>i</sub> **does not** *directly affect* (cause) Y<sub>i</sub>
  - It can only affect  $Y_i$  through its affect on  $X_i$
  - $Z_i$  does not enter into the equation  $Y_i = \beta_0 + \beta_1 X_i + u_i$
  - Z is an excluded instrument

## **Intuition for Formula**

$$\beta_1 = \frac{\operatorname{Cov}(Y, Z)}{\operatorname{Cov}(X, Z)}$$

- Goal: to estimate  $\beta_1$ , how *X* affects *Y*
- Problem: We think *X* is correlated with *u*
- Solution: Let's not compare Y (which enters u directly) and X directly
  - Cov (X,Y) explicitly not in our formula
- Instead, let's see how Y moves with a third variable Z. And, how X moves with Z
- Z is exogenous: uncorrelated with u; Z also does not affect Y directly
- If *Y* and *X* are both correlated with *Z*, the only explanation under our assumptions is that *X* causes *Y* according to  $\beta_1$

## **Possible Instrument: Distance to College**

 $\log(wage_i) = \beta_0 + \beta_1 schooling_i + \delta V_i + u_i$ 

- Schooling and ability (*V*) are correlated
- Say distance from high school to nearest college is positively correlated with schooling attainment
  - Powerful instrument
- And, say distance to college is uncorrelated with worker ability (*V*)
  - Exogenous instrument
- Assume that growing up near to a college does not *cause* your wages to be higher
  - Excluded instrument

## **Distance to College**

 $\beta_1 = \frac{\text{Cov}(Y, Z)}{\text{Cov}(X, Z)} = \frac{\text{Cov}(\log \text{wage,distance})}{\text{Cov}(\text{schooling,distance})}$ 

- Denominator is positive
- Numerator is positive if people who go to high school near to a college earn higher wages as an adult
  - Note: not because the distance causes the higher wage
- Conclude: schooling raises wages
- Returns to schooling,  $\beta_1$ , are high
- Cov(X,Y) does not appear in our formula
  - we do not compare someone's wage to their schooling

#### **Two Stage Least Squares**

- For a dataset with *n* observations, using sample covariance instead of population covariance
- Called two-staged least squares
  - Why will become apparent soon

$$\widehat{\beta_1}^{2SLS} = \frac{\operatorname{Cov}(Y,Z)}{\operatorname{Cov}(X,Z)} = \frac{\frac{1}{n} \sum_{i_1}^n (Y_i - \overline{Y})(Z_i - \overline{Z})}{\frac{1}{n} \sum_{i_1}^n (X_i - \overline{X})(Z_i - \overline{Z})}$$

$$\widehat{\beta_0}^{2SLS} = \overline{Y} - \widehat{\beta_1}^{2SLS} \overline{X}$$

## **Sales Tax and Cigarette Price**

 $sales_i = \beta_0 + \beta_1 price_i + u_i$ 

- Instrument for price of cigarettes?
- Need a  $Z_i$  that is
  - **Powerful**: correlated with price
  - **Exogenous:** uncorrelated with *u*<sub>i</sub> (the error term for demand of cigarettes)
  - Excluded: does not directly impact cigarette demand
- Sales Tax in state *i*?

## **Sales Tax and Cigarette Price**

- Sales tax in state *i* ?
- **Powerful**: Sales tax in state *i* should be positively correlated with price
  - Why? Measure price as inclusive of all sales taxes (aka what consumers pay)
- **Exogenous**: No obvious reason why sales tax should be correlated with the omitted variables *u*<sub>i</sub> that determine cigarette demand
- **Excluded**: No obvious reason why sales tax would directly affect demand for cigarettes, other than through price

### What are the Two Stages?

• Stage 1: A regression linking X and Z  $X_i = \pi_o + \pi_1 Z_i + \nu_i$ 

$$\widehat{X}_i = \widehat{\pi}_0 + \widehat{\pi}_1 Z_i$$

$$X_i = \hat{X}_i + \hat{\mathbf{v}}_i$$

• Stage 2: Regress  $Y_i$  on  $\hat{X}_i$ 

$$Y_i = \beta_0 + \beta_1 \hat{X}_i + u_i$$

## Intuition for the Two Stages

- First stage regresses X on Z
- Intermediate step predicts X using Z
  - Form a best guess of X using data on Z
- We know the predicted X is not correlated with omitted variables in the second stage
  - If we predict price using sales tax, predicted prices can't be correlated with unmeasured factors that affect demand even if actual prices are
  - We assumed exogeneity: sales tax is uncorrelated with omitted variables in the second stage
- Then regress the dependent variable of interest, sales of cigarettes, on predicted prices, which are cleansed of any correlation with omitted variables
- Second stage no longer has omitted variable bias or simultaneous causality bias because we used an instrument

### Stata

- Given our assumptions, 2SLS provides consistent estimates of the coefficients
- ivregress 2sls packpc (avgprs=tax), robust
- Dependent variable is still the first variable listed after the command 2SLS
  - ivregress has other options besides 2SLS
- Parenthesis before equals sign
  - Endogenous regressor
- After equals sign
  - Instrument for endogenous regressor
- Robust standard errors allow for heteroskedasticity

## **Stata Output**

#### . ivregress 2sls packpc (avgprs=tax), robust

Instrumental variables	(2SLS)	regression	Number of obs	=	96
			Wald chi2(1)	=	88.46
			Prob > chi2	=	0.0000
			R-squared	=	0.4219
			Root MSE	=	19.567

packpc	Coef.	Robust Std. Err.	z	P> z	[95% Conf.	Interval]
avgprs	4208748	.0447474	-9.41	0.000	5085781	3331715
_cons	169.556	7.516482	22.56	0.000	154.824	

Instrumented: avgprs Instruments: tax

## IV in Two Stages, Manually

#### . regress avgprs tax, robust

inear regressi	on				Number of	obs	-	96
					F( 1,	94)	= 39	91.06
					Prob > F		= 0.	.0000
					R-squared		= 0.	8089
					Root MSE		= 19	.289
avqprs	Coef.	Robust Std. Err.	t	P> t	[95% Co	onf.	Inte	
 avgprs   +-	Coef.		t	P> t	[95% Cc	onf.	Inte	:val]
 avgprs   tax	Coef. 2.445839		t 19.78	₽> t  0.000	[95% Co			rval] 

#### . predict avgprs\_predict

(option xb assumed; fitted values)

#### . regress packpc avgprs\_predict, robust

Linear regres	sion					Number of ob	s =	9
						F( 1, 94	) =	66.2
						Prob > F	-	0.000
						R-squared	-	0.412
						Root MSE	-	19.93
packpc	 I	Coef.	Robust Std. Err.	t	P> t	[95% Conf	. In	terval
packpc	     +	Coef.	Robust Std. Err.	t	P> t	[95% Conf	. In	terval
packpc avgprs_pre~t	   +	Coef. 208748		t -8.14	P> t  0.000	[95% Conf 5235769		terval 318172

#### ivregress vs. Manual

- Two stages produce exactly the same point estimates
- However, standard errors are different
- Manual first stage has sampling errors, and Stata does not know the predicted prices used in the second stage are generated regressors
- ivregres command uses the correct standard error formula in the second stage
- In practice, always use ivregres

#### . ivregress 2sls packpc (avgprs=tax), robust first

#### First-stage regressions

Number of	obs	=	96
F( 1,	94)	=	391.06
Prob > F		=	0.0000
R-squared		=	0.8089
Adj R-squa	ared	=	0.8068
Root MSE		=	19.2886

avgprs	Coef.	Robust Std. Err.	t	P> t	[95% Conf.	Interval]
tax	2.445839	.1236823	19.78	0.000	2.200265	2.691413
_cons	39.04966	5.940047	6.57	0.000	27.25556	50.84376

Instrumental	variables	(2SLS)	regression	Number of obs	=	96
				Wald chi2(1)	=	88.46
				Prob > chi2	=	0.0000
				R-squared	=	0.4219
				Root MSE	=	19.567

packpc	Coef.	Robust Std. Err.	z	P> z	[95% Conf.	Interval]
avgprs	4208748	.0447474	-9.41	0.000	5085781	3331715
_cons	169.556	7.516482	22.56	0.000	154.824	184.2881

Instrumented: avgprs Instruments: tax

#### ivregress, first

## **Reporting the First Stage**

- First stage shows how X and Z are related
- Statistical test of the assumption that X and Z are correlated
- Rule of thumb: first-stage F stat should be more than 10
  - If so, instruments are **powerful**

### **Weak Instruments**

- What if the first-stage F test is less than 10?
- May have a "weak instrument"
- Sample covariance of X and Z may be close to 0
- Back to the definition:

$$\hat{\beta}_1^{2SLS} = \frac{\operatorname{Cov}(Y, Z)}{\operatorname{Cov}(X, Z)}$$

• Intuition: blows up your estimate

## Which Assumptions Can Be Tested?

- Whether an instrument is weak or powerful can be tested by a first-stage F-test
  - If the first-stage F-test is less than 10, the standard errors reported may not have 95% coverage
- Cannot really test whether an instrument is exogenous as you lack data on the omitted variable
- Exogeneity of the instrument must be defended with reasoning about the instrument and the omitted variables in question

# **IV + Multiple Regression**

 $sales_i = \beta_0 + \beta_1 price_i + \beta_2 income_i + u_i$ 

- Measure income per person at the state level
  - Why? Income may affect sales
- Income is not determined simultaneously with the demand for cigarettes; we do not believe it is correlated with the composite omitted variable *u*
- 2SLS can handle variables not treated as endogenous, meaning not correlated with the error term

# IV + Multiple Regression

. ivregress 2sls packpc (avgprs=tax) incomepop, robust first

First-stage regressions

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				F( Prob R-sq Adj	er of obs = 2, 93) = > F = uared = R-squared = MSE =	477.80 0.0000 0.9041 0.9020
		Robust				
avgprs	Coef.		t		[95% Conf.	Interval]
	4.128513   1.467367   5.821362	.4434336 .1281227 4.996161	9.31 11.45 1.17	0.000 0.000 0.247	3.247941 1.212941 -4.100024 Number of obs Wald chi2(2) Prob > chi2 R-squared Root MSE	1.721793 15.74275 = 96 = 68.04 = 0.0000
		Robust				
packpc	Coef.	Std. Err.	z	P>  z	[95% Conf.	Interval]
incomepop	3.010063	1.098247	2.74	0.006	9782915 . <b>8575387</b> 142.3653	5.162586
Instrumented: Instruments:		ax				

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# **IV + Multiple Regression**

- Exogenous regressor, income per person, was added to *both* the first stage and the second stage of the regression
- Because income is assumed to be exogenous, we can use income to predict price in the first stage
- We can also use income to explain cigarette sales in the second stage
- Including income in the second stage reduces omitted variable bias with price if...
  - Income is correlated with price, and
  - Income is correlated with the instrument sales tax, so that if income was left in the omitted variable, sales tax would NOT be an exogenous instrument and 2SLS would not be consistent

# Need an *Excluded* Instrument

- We need to exclude at least one instrument for each regressor treated as endogenous in the outcome equation
- Even if we have income as a regressor
- Stata will give you an error message with no excluded instrument

## Panel Data, Fixed Effects, and IV

 $sales_{it} = \alpha_i + \lambda_t + \beta_1 price_{it} + \beta_2 income_{it} + \delta V_i + \omega_{it}$ 

#### Instrument for *price* is *sales tax*

- Panel data with fixed effects can be combined with instrumental variables; data from1985 & 1995
- Include state fixed effects to control for the correlation of price and income with time-invariant omitted factors like a state's attitude towards smoking
  - Time invariant factors are in V
- Use time fixed-effects to control from correlation of price and income with factors that affect all states in one year, such as a national anti-smoking campaign
- Instrument sales tax addresses simultaneous causality between demand factors in a given state *i* and year *t*,  $\omega_{it}$ , and price
- Income is again assumed to be uncorrelated with the error
- Stata command is xtivreg

#### State Fixed Effects, No Instruments

. egen stateID = group(state)

. xtset stateID year, yearly
 panel variable: stateID (strongly balanced)
 time variable: year, 1985 to 1995, but with gaps
 delta: 1 year

. xtreg packpc avgprs incomepop, vce(cluster state) fe

- 1	Fixed-effects (within) regression Group variable <b>: stateID</b>	Number of obs Number of groups	=	96 48
	R-sq: within = 0.9091 between = 0.3228 overall = 0.4351	Obs per group: min avg max	=	2 2.0 2

corr(u\_i, Xb) = **0.1321** 

F(2,47) = 308.80 Prob > F = 0.0000

(Std. Err. adjusted for 48 clusters in state)

packpc	Coef.	Robust Std. Err.	t	P> t	[95% Conf.	Interval]
avgprs incomepop _cons	3545608 .2321271 155.8269	.0578544 .59565 3.350731	-6.13 0.39 46.51	0.000 0.699 0.000	4709489 9661661 149.0861	2381728 1.43042 162.5677
sigma_u sigma_e rho	19.233659 6.1716242 .90664991	(fraction	of varia	nce due 1	to u_i)	

#### State, Year Fixed Effects, No Instruments

#### . xtreg packpc avgprs incomepop i.year, vce(cluster state) fe

Fixed-effects Group variabl	s (within) regression Le <b>: stateID</b>	Number of obs Number of groups		96 48
betwee	n = 0.9231 en = 0.1788 Ll = 0.4044	Obs per group: min avg max	=	2 2.0 2
		F( <b>3,47</b> )	=	211.54

corr(u\_i, Xb) = -0.0032

(Std. Err. adjusted for 48 clusters in state)

0.0000

=

Prob > F

packpc	Coef.	Robust Std. Err.	t	P> t	[95% Conf.	Interval]
avgprs incomepop	4159506 -1.641826	.0665089 .8330128	-6.25 -1.97	0.000 0.055	5497492 -3.317632	282152 .0339791
year 1995	21.49053	6.21144	3.46	0.001	8.994728	33.98634
_cons	187.9278	9.78275	19.21	0.000	168.2474	207.6082
sigma_u sigma_e rho	19.676088 5.7389561 .92159756	(fraction	of varia	nce due t	to u_i)	

#### With Instruments, First Stage

. xtivreg packpc ( avgprs = taxs) incomepop y1995, vce(cluster state) fe first

First-stage within regression

Fixed-effects (within) regression Group variable <b>: stateID</b>	Number of obs Number of groups		96 48
R-sq:	Obs per group:		
within = <b>0.9950</b>	min	=	2
between = 0.9152	avg	=	2.0
overall = <b>0.9849</b>	max	=	2
	F( <b>3,47</b> )	=	3001.56
	and a second a second and and a second		
corr(u_i, Xb) = <b>-0.0619</b>	Prob > F	=	0.0000

(Std. Err. adjusted for 48 clusters in state)

avgprs	Coef.	Robust Std. Err.	t	P> t	[95% Conf.	Interval]
incomepop	1.375672	.5110049	2.69	0.010	.3476629	2.403681
y1995	36.03878	3.90586	9.23	0.000	28.1812	43.89636
taxs	1.172695	.0616058	19.04	0.000	1.04876	1.29663
_cons	43.76797	6.724578	6.51	0.000	30.23986	57.29607
sigma_u sigma_e rho	4.5841187 4.2251491 .54068153	(fraction	of varia	nce due to	o u_i)	

# **Second Stage**

avgprs incomepop	4086211 -1.680971	.0683084 .8502926 6.233645	-5.98 -1.98 3.41	0.000 0.048 0.001	5425031 -3.347514	2747391 0144281
packpc	Coef.	Robust Std. Err.	Z	P> z	[95% Conf	. Interval]
corr(u_i, Xb)	= -0.0053	(Std.	Err. adj	Wald ch Prob > o		0.0000
R-sq: within = between = overall =				Obs per	group: min = avg = max =	2 2.0 2
Fixed-effects Group variable		regression		Number Number	ofobs = ofgroups =	96 48

# **Use Logarithms**

 $log(sales_{it}) = \alpha_i + \lambda_t + \beta_1 log(price_{it}) + \beta_2 log(income_{it}) + \delta V_i + \omega_{it}$ Instrument for log(price) is log(sales tax)

- Putting price in logarithms allows the time fixed effects to correct for inflation
  - Why? A dollar is worth less over time
- Correcting for inflation is also important in first stage, where price predicted using (log of) sales tax
- Coefficient on price is now elasticity of sales with respect to price, a key parameter of interest

# **Stata Output**

sigma_u sigma_e rho	.06528299	(fraction				
sigma_u	.15892966					
_cons	9.508861	1.270228	7.49	0.000	7.019261	11.9984
y1995	.2514037	.1901165	1.32	0.186	1212177	.62402
lavgprs lincomepop	-1.269426	. 2999498	-0.45		1420684	
	-1.269426	.1966853	-6.45	0.000	-1.654922	
lpackpc	Coef.	Robust Std. Err.	z	P> z	[95% Cor	nf. Interva
		(Std.	Err. ad	justed fo	r <b>48</b> cluste	ers in state
corr(u_i, Xb)	= 0.0363			Prob >	ch12	= 0.00
<i>/ ·</i> · · · · · · · · · · · · · · · · ·					i2( <b>3</b> )	
overall =	U.5451				max	=
between =					avg	
within =	0.9007				min	
R-sq:				0bs per	group:	
Group variable	: stateID			Number	of groups	= 4
Fixed-effects		regression		Number		= 9

# **Comparing All Estimates**

	(1)	(2)	(3)	(4)	(5)	(6)	(7)
					State and		2SLS log
VARIABLES	OLS	2SLS	2SLS	State FE	ear FE	2SLS panel	panel
avgprs	-0.385***	-0.421***	-0.687***	-0.355***	-0.416***	-0.409***	
	(0.0412)	(0.0412)	(0.119)	(0.0579)	(0.0665)	(0.0683)	
incomepop			2.816***	0.232	-1.642*	-1.681**	
			(1.002)	(0.596)	(0.833)	(0.850)	
1995.year					21.49***	21.24***	0.251
					(6.211)	(6.234)	(0.190)
lavgprs							-1.269***
							(0.197)
lincomepop							0.446
							(0.300)
Constant	164.4***	169.6***	156.6***	155.8***	187.9***	187.7***	9.509***
	(6.700)	(7.025)	(7.256)	(3.351)	(9.783)	(9.784)	(1.270)
Observations	96	96	96	96	96	96	96
R-squared	0.426	0.422	0.463	0.909	0.923		
Number of statelD				48	48	48	48

# **Best Elasticity Estimate**

- State fixed effects address correlation of attitudes towards smoking and cigarette prices
- Time fixed effects address say national anti-smoking campaigns that are correlated with factors affecting demand
- We add income because income is likely correlated with cigarette prices, affects sales
- Price will respond to state and time demand shocks
- Instrument for price using sales tax on cigarettes
- Our best elasticity estimate is -1.27 --> when price of cigarettes goes up by 1%, sales go down by 1.3%
  - Point estimate shows that demand is elastic, but not terribly so
- However, confidence interval of (-1.53,-1.004) barely excludes -1, so we can statistically reject the null hypothesis that demand for cigarettes is inelastic

# **Example #1: Effect of Studying on Grades**

What is the effect on grades of studying for an additional hour per day?

Y = GPA X = study time (hours per day)

Data: grades and study hours of college freshmen.

Would you expect the OLS estimator of  $\beta_1$  (the effect on GPA of studying an extra hour per day) to be unbiased? Why or why not?

# Studying on grades, ctd.

Stinebrickner, Ralph and Stinebrickner, Todd R. (2008) "The Causal Effect of Studying on Academic Performance," *The B.E. Journal of Economic Analysis & Policy*: Vol. 8: Iss. 1 (Frontiers), Article 14.

- n = 210 freshman at Berea College (Kentucky) in 2001
- *Y* = first-semester GPA
- *X* = average study hours per day (time use survey)
- Roommates were randomly assigned
- Z = 1 if roommate brought video game, = 0 otherwise

# Studying on grades, ctd.

Do you think  $Z_i$  (whether a roommate brought a video game) is a valid instrument?

- 1. Is the instrument **powerful**?
- 2. Is the instrument **exogenous**?
- 3. Is the instrument **excludable**?

#### **Evidence**

ть		Table 2 age Regressions nd other variables) on s	tudy hours
Independent Variable		e (std error) n=210	estimate (std error n=176
INSTRUMENTS			
video game TREATMENT	Г66	8 (.252)**	658 (.268)**
RSTUDYHS			.028 (.013)**
REXSTUDY			.049 (.074)
	Ti stimates of the effect of st inary Least Squares, Inst		
Ordi	stimates of the effect of st	udying on grade perfor	
	stimates of the effect of st inary Least Squares, Inst	udying on grade perfor rumental Variables, Fis	IV instruments: video game TREATMENT, RSTUDYHS,
Ordi	stimates of the effect of st inary Least Squares, Inst OLS n=210	udying on grade perfor rumental Variables, Fis IV instrument: video game TREATMENT n=210	IV instruments: video game TREATMENT, REXTUDYHS, REXTUDY n=176
Ordi	stimates of the effect of st inary Least Squares, Inst OLS	udying on grade perfor rumental Variables, Fis IV instrument: video game TREATMENT	IV IN instruments: video game TREATMENT, RSTLDYHS, REXSTUDY
Ordi	stimates of the effect of st inary Least Squares, Inst OLS n=210	udying on grade perfor rumental Variables, Fis IV instrument: video game TREATMENT n=210	IV instruments: video game TREATMENT, REXTUDYHS, REXTUDY n=176
Ordi Independent Variable	n=210 estimate (std. error)	udying on grade perfor rumental Variables, Fis IV instrument: video game TREATMENT n=210 estimate (std. error)	IV instruments: video game TREATMENT, RSTUDYHS, REXSTUDY n=176 estimate (std. error)

Week 13: 11/22/2016

## **Returns to Schooling**

 $\log(wage_i) = \beta_0 + \beta_1 schooling_i + \delta V_i + u_i$ 

- Data show that people who attend college earn high wages
- We want to estimate the *causal* effect
- OLS isn't able to distinguish whether high wages are due to the causal benefit of schooling or because people who attend college would be able workers no matter what their schooling level
  - Innate ability in *u*
- At the extreme: college might just be a way to signal to employers a student's innate ability; credentials how innately smart you are

# **Instrument: Quarter of Birth**

- Many states/school districts do not let you drop out until age 16 (some places 17)
- High school students turn age 16 at different times during the year
- Children born earlier in the year can drop out earlier
- So, children born earlier in the year get less total schooling
- Angrist and Krueger (1991)

# **IV** Assumptions

- **Relevance (power)** can test this empirically, but cannot shift total schooling more than a few months
- **Exogenous** Unlikely your innate ability as a worker is correlated with your quarter of birth
- **Exclusion** Unlikely quarter of birth directly affects your wages

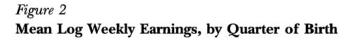
## **Quarter of Birth Effects: First Stage**

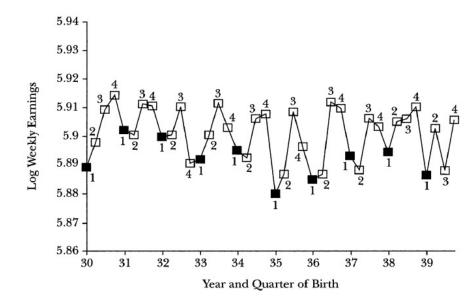
	Birth		Quarte	er-of-birth	effect <sup>a</sup>	F-test <sup>b</sup>
Outcome variable	cohort	Mean	I	II	III	[P-value]
Total years of	1930–1939	12.79	-0.124	-0.086	-0.015	24.9
education			(0.017)	(0.017)	(0.016)	[0.0001]
	1940 - 1949	13.56	-0.085	-0.035	-0.017	18.6
			(0.012)	(0.012)	(0.011)	[0.0001]
High school graduate	1930-1939	0.77	-0.019	-0.020	-0.004	46.4
			(0.002)	(0.002)	(0.002)	[0.0001]
	1940-1949	0.86	-0.015	-0.012	-0.002	54.4
			(0.001)	(0.001)	(0.001)	[0.0001]
Years of educ. for high	1930-1939	13.99	-0.004	0.051	0.012	5.9
school graduates			(0.014)	(0.014)	(0.014)	[0.0006]
-	1940-1949	14.28	0.005	0.043	-0.003	7.8
			(0.011)	(0.011)	(0.010)	[0.0017]

# **Second Stage**

- Dependent Variable log of wage
- Regressor of interest years of schooling
- Instruments: Quarter of Birth dummies, interacted with year of birth dummies
- Non-endogenous regressors year of birth, other covariates shown in coming tables

#### Weekly Earnings by Quarter of Birth





Source: Authors' calculations from the 1980 Census.

#### **Returns to Schooling**

TABLE IV OLS AND TSLS ESTIMATES OF THE RETURN TO EDUCATION FOR MEN BORN 1920–1929: 1970 CENSUS <sup>a</sup>											
Independent variable	(1) OLS	(2) TSLS	(3) OLS	(4) TSLS	(5) OLS	(6) TSLS	(7) OLS	(8) TSLS			
Years of education	0.0802	0.0769	0.0802	0.1310	0.0701	0.0669	0.0701	0.1007			
Race $(1 = black)$	(0.0004)	(0.0150)	(0.0004)	(0.0334)	(0.0004) 0.2980	(0.0151) - 0.3055	(0.0004) -0.2980	(0.0334) - 0.2271			
SMSA(1 = center city)			_		(0.0043) 0.1343	(0.0353) 0.1362	(0.0043) 0.1343	(0.0776) 0.1163			
Married $(1 = married)$					(0.0026) 0.2928	(0.0092) 0.2941	(0.0026) 0.2928	(0.0198) 0.2804			
9 Year-of-birth dummies	Yes	Yes	Yes	Yes	(0.0037) Yes	(0.0072) Yes	(0.0037) Yes	(0.0141) Yes			
8 Region of residence dummies	No	No	No	No	Yes	Yes	Yes	Yes			
Age			0.1446	0.1409			0.1162	0.1170			
5			(0.0676)	(0.0704)			(0.0652)	(0.0662)			
Age-squared			-0.0015	-0.0014			-0.0013	-0.0012			
			(0.0007)	(0.0008)			(0.0007)	(0.0007)			
$\chi^2$ [dof]	_	36.0 [29]		25.6 [27]		34.2 [29]	_	28.8 [27]			

a. Standard errors are in parentheses. Sample size is 247,199. Instruments are a full set of quarter-of-birth times year-of-birth interactions. The sample consists of males born in the United States. The sample is drawn from the State, County, and Neighborhoods 1 percent samples of the 1970 Census (15 percent form). The dependent variable is the log of weekly earnings. Age and age-squared are measured in quarters of years. Each equation also includes an intercept.

# **Returns to Schooling**

- OLS and 2SLS estimates *quite similar* for all specifications
- 2SLS standard errors are higher
- Putting in age and age squared makes 2SLS higher than OLS
- Cannot statistically reject 2SLS different than OLS in any specification

#### Weak Instruments?

- Might have a weak instrument
  - Sample covariance of Z and X may be near to 0
  - Dividing by a number close to 0 in

$$\beta_1 = \frac{Cov(Y,Z)}{Cov(X,Z)}$$

# Maybe Cov(Z,*u*) is not 0

- Unlikely quarter of birth is completely unrelated to innate ability and other factors
- Unlikely quarter of birth directly excludable from outcome equation
- Bound, Jaeger, Baker (1993) cite references

- Quarter of Birth related to
  - School attendance
  - Behavioral difficulties by students
  - Mental health referrals
  - Performance in reading, writing, arithmetic
  - Schizophrenia
  - IQ
  - Family Incomes

#### **Low First-Stage F-Stats**

(standa	rd errors of c	oefficients in p	parentheses)			
	(1) OLS	(2) IV	(3) OLS	(4) IV	(5) OLS	(6) IV
Coefficient	.063 (.000)	.142 (.033)	.063 (.000)	.081 (.016)	.063 (.000)	.060 (.029)
F (excluded instruments) Partial $R^2$ (excluded instruments, $\times 100$ ) F (overidentification)		13.486 .012 .932		4.747 .043 .775		1.613 .014 .725
	Age Cor	ntrol Variables	9			
Age, Age² 9 Year of birth dummies	x	x	x	x	x x	x x
	Exclude	d Instruments	ť.			
Quarter of birth Quarter of birth $\times$ year of birth Number of excluded instruments		х З		x x 30		x x 28

 
 Table 1. Estimated Effect of Completed Years of Education on Men's Log Weekly Earnings (standard errors of coefficients in parentheses)

NOTE: Calculated from the 5% Public-Use Sample of the 1980 U.S. Census for men born 1930–1939. Sample size is 329,509. All specifications include Race (1 = black), SMSA (1 = central city), Married (1 = married, living with spouse), and 8 Regional dummies as control variables. *F* (first stage) and partial *R*<sup>2</sup> are for the instruments in the first stage of IV estimation. *F* (overidentification) is that suggested by Basmann (1960).

# Weak Instruments?

- Rule of thumb: F-stat of 10 or greater on the *excluded* instruments
- With proper age controls as additional regressors in first and second stages, Bound et al find an *F*-stat of 1.6
- Angrist and Krueger's regressions had a weak instrument
- Combined with a small correlation of the excluded instruments with *u*, a weak instrument could result in important bias in the estimates of returns to schooling
- Theory in Bound et al suggests weak instruments should lead IV estimates to look the same as OLS

# **Conclusion?**

- Instruments are a *powerful* tool in econometrics
- With the right instrument you can get a quasi-experimental design and causal estimates
- With the wrong estimate you can introduce quite a bit of bias in your regressions
- There are some guidance metrics (*F*-stat), but coming up with an instrument relies on a lot of background knowledge, and sometimes luck