

Nonlinear Regression Functions

SW Chapter 8

Overview of nonlinear regression models

Polynomial regression

Logarithmic functions

Interaction terms

- Two binary variables

- One binary, one continuous variables

- Two continuous variables

Learning objectives

- ▶ Estimate and interpret linear regressions that are functions of one variable
 - ▶ Polynomials
 - ▶ Logarithms
- ▶ Estimate and interpret linear regressions with non-linear functions of two variables: interaction terms!

Overview of nonlinear regression models

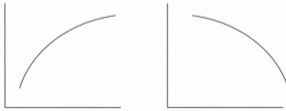
Three types of tests

- ▶ So far, we have assumed a linear relationship between Y_i and X_i
- ▶ In reality, the relationship between variables is typically non-linear
- ▶ Could be convex, concave, or something more complicated!

Convex examples

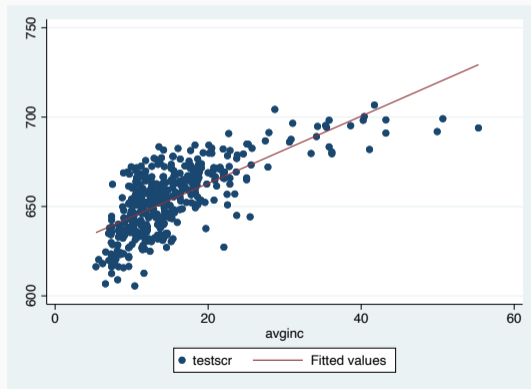


Concave examples



Income and test scores

Effect of average per-capita income in a school district on test scores



General nonlinear population regression function

$$Y_i = f(X_{1i}, X_{2i}, \dots, X_{ki}) + u_i, i = 1, 2, \dots, n$$

Assumptions (same):

1. $E[u_i | X_{1i}, X_{2i}, \dots, X_{ki}] = 0$
2. $(X_{1i}, X_{2i}, \dots, X_{ki})$ are i.i.d.
3. Big outliers are rare
4. No perfect multicollinearity

The change in Y associated with a change in X_{1i} , holding X_2, \dots, X_k constant is:

$$\Delta Y = f(X_1 + \Delta X_1, X_2, \dots, X_k) - f(X_1, X_2, \dots, X_k)$$

Polynomial regression

Quadratic regression

$$Y_i = \beta_0 + \beta_1 X_i + \beta_2 X_i^2 + u_i$$

- ▶ X_i and Y_i have a non-linear relationship
- ▶ β_1 does not measure the effect of a one-unit change in X_i on Y_i : if X_i changes, it is necessarily true that X_i^2 also changes
- ▶ The effect of a one-unit change in Y_i depends on *both* β_1 and β_2

A mathematical explanation:

Old model: $Y_i = \beta_0 + \beta_1 X_i + u_i$

▶ $\frac{\partial Y_i}{\partial X_i} = \beta_1$

New Model: $Y_i = \beta_0 + \beta_1 X_i + \beta_2 X_i^2 + u_i$

▶ $\frac{\partial Y_i}{\partial X_i} = \beta_1 + \beta_2 X_i$

- ▶ The effect of a one-unit change in X_i depends on X_i
- ▶ If $\beta_2 > 0$, then the effect grows with X_i
- ▶ If $\beta_2 < 0$, then the effect diminishes with X_i

Test scores and income

$$TestScore_i = \beta + \beta_1 Income_i + \beta_2 Income_i^2 + u_i$$

- ▶ Use data on average income in a school district
- ▶ Allow a nonlinear relationship between test score and income
- ▶ In Stata, generate the $Income^2$ variable before you include it:

```
gen income2 = income^2
```

Test scores and income

```
. regress testscr avginc, robust
```

```
Linear regression
```

```
Number of obs   =      420  
F(1, 418)       =      273.29  
Prob > F        =      0.0000  
R-squared       =      0.5076  
Root MSE       =      13.387
```

testscr	Coef.	Robust Std. Err.	t	P> t	[95% Conf. Interval]	
avginc	1.87855	.1136349	16.53	0.000	1.655183	2.101917
_cons	625.3836	1.867872	334.81	0.000	621.712	629.0552

Test scores and income

```
. gen avginc2 = avginc^2  
. regress testscr avginc avginc2, robust
```

Linear regression

```
Number of obs      =          420  
F(2, 417)          =          428.52  
Prob > F           =          0.0000  
R-squared          =          0.5562  
Root MSE          =          12.724
```

testscr	Coef.	Robust Std. Err.	t	P> t	[95% Conf. Interval]	
avginc	3.850995	.2680941	14.36	0.000	3.32401	4.377979
avginc2	-.0423085	.0047803	-8.85	0.000	-.051705	-.0329119
_cons	607.3017	2.901754	209.29	0.000	601.5978	613.0056

Test scores and income

$$\widehat{TestScore}_i = 607.3 + 3.85Income_i - 0.042Income_i^2$$

Is income positively or negatively associated with test scores?

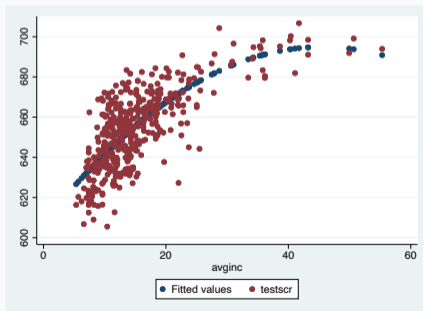
- ▶ You could plug in values to see what happens as X changes
 - ▶ $Income = 10, TestScore = 641.6$
 - ▶ $Income = 11, TestScore = 644.6$ (3-point increase)
 - ▶ $Income = 30, TestScore = 685$
 - ▶ $Income = 31, TestScore = 686.3$ (1.3-point increase)
- ▶ Relationship between test scores and income is **concave**

Test scores and income

You could plot the predictions and the data to see what the relationship looks like

```
predict yhat
```

```
scatter yhat testscr avginc
```



Test scores and income

$$\widehat{TestScore}_i = 607.3 + 3.85Income_i - 0.042Income_i^2$$

- ▶ Finally, you could use calculus!
- ▶ First derivative is *slope* of regression line at any given value of income
- ▶ If first derivative is positive, then increasing *income* increases expected test scores
- ▶ If first derivative is negative, then increasing *income* decreases expected test scores

Test scores and income

$$\frac{d^2 \widehat{TestScore}_i}{dIncome_i^2} = -0.084$$

- ▶ If the second derivative is positive, the function is **convex**
- ▶ If the second derivative is negative, the function is **concave**
- ▶ Relationship between test scores and income is negative and therefore concave for all values of income

How to calculate predicted changes

1. The predicted change in Y must be computed for specific values of X (that's the point!)
 - ▶ Predict Y at $X = x$
 - ▶ Predict Y at $X = x + \Delta x$
 - ▶ Take the difference
2. Rely on the derivative (*approximate* because the slope changes)

$$\text{testscr} = \beta_0 + \beta_1 \text{avginc} + \beta_2 \text{avginc}^2 + u$$

$$\frac{\partial \text{testscr}}{\partial \text{avginc}} = \beta_1 + 2\beta_2 \text{avginc}$$

$$\partial \text{testscr} = (\beta_1 + 2\beta_2 \text{avginc}) \partial \text{avginc}$$

Hypothesis test of linear effect

Test whether the relationship is non-linear: $H_0 : \beta_2 = 0$

```
. gen avginc2 = avginc^2  
. regress testscr avginc avginc2, robust
```

```
Linear regression                               Number of obs   =           420  
                                                F(2, 417)       =          428.52  
                                                Prob > F        =           0.0000  
                                                R-squared       =           0.5562  
                                                Root MSE      =          12.724
```

testscr	Coef.	Robust Std. Err.	t	P> t	[95% Conf. Interval]	
avginc	3.850995	.2680941	14.36	0.000	3.32401	4.377979
avginc2	-.0423085	.0047803	-8.85	0.000	-.051705	-.0329119
_cons	607.3017	2.901754	209.29	0.000	601.5978	613.0056

Hypothesis test NO effect

Test whether the relationship is non-linear: $H_0 : \beta_1 = \beta_2 = 0$

```
. test avginc=avginc2 =0
( 1) avginc - avginc2 = 0
( 2) avginc = 0
      F( 2, 417) = 428.52
      Prob > F = 0.0000
```

More than two polynomial terms

Generalize to k polynomial terms (more flexible specification)

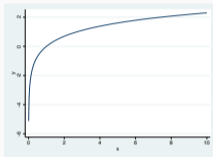
$$Y_i = \beta_0 + \beta_1 X_i + \beta_2 X_i^2 + \beta_3 X_i^3 + \dots + \beta_k X_i^k + u_i$$

- ▶ Given enough terms, a polynomial can represent any relationship of Y and X as any continuous shape
- ▶ This is a simple example of an advanced topic: nonparametric estimation

Logarithmic functions

Logarithmic functions

$\ln()$ is a special function: the inverse of the exponential function $x = \ln(e^x)$



- ▶ Large slope for small x , approaches zero for large x
- ▶ Defined only for positive values of x
- ▶ Log of zero or a negative number is undefined

In this class, we are ALWAYS referring to NATURAL LOG

Functional forms: logarithmic

▶ Advantages

- ▶ Convenient percentage/elasticity interpretation
- ▶ Slope coefficients of logged variables are invariant to rescalings
- ▶ Taking logs often eliminates/mitigates problems with outliers
- ▶ Taking logs often helps to secure normality and homoskedasticity

▶ Caveats

- ▶ Variables measured in units such as years should not be logged
- ▶ Variables measured in percentage points should also not be logged
- ▶ Logs must not be used if variables take on zero or negative values
- ▶ It is hard to reverse the log-operation when constructing predictions

Small changes and logarithms

For *small* changes in x ...

$$100\Delta\log(x) \approx \% \Delta x$$

Based on insight that $\ln(1 + r) \approx r$

Examples of differencing logarithms

Log approximation		Exact percent change	
$\ln(51)-\ln(50)$	0.019802	$(51-50)/50$	0.02
$\ln(50.5)-\ln(50)$	0.009950	$(50.5-50)/50$	0.01
$\ln(60)-\ln(50)$	0.182322	$(60-50)/50$	0.20
$\ln(80)-\ln(50)$	0.470004	$(80-50)/50$	0.60

Large changes and log dependent variables

- ▶ Are logs still useful with “large” changes? YES!
- ▶ “Large” is roughly when a unit change in X is associated with more than a 10% change in Y
- ▶ If so, calculate the exact percentage difference by exponentiating the coefficient:

$$\% \Delta \hat{Y} = 100[e^{\hat{\beta}_j} - 1]$$

Make sure you preserve the sign of the coefficient!

Using logs to compute percentage changes

Suppose we want to model hourly wages ($wage$) as a function of years of education ($educ$)

$$wage = 10.5 + 3educ$$

Level-level: A **1-year** increase in years of education is associated with a **\$3** increase in wages

$$\log(wage) = 10.5 + 3\log(educ)$$

Log-log (elasticity): A **1%** increase in years of education is associated with a **3%** increase in wages

Using logs to compute percentage changes

Suppose we want to model hourly wages ($wage$) as a function of years of education ($educ$)

$$\log(wage) = 10.5 + 3educ$$

Log-level (semi-elasticity): A **1-year** increase in years of education is associated with a **300%** increase in wages (*approximation*)

$$wage = 10.5 + 3\log(educ)$$

Level-log: A **1%** increase in years of education is associated with a **$3/100 = \$0.03$** increase in wages (*approximation*)

Where do these last two come from?

$$\log(\text{wage}) = 10.5 + 3\text{educ}$$

Log-level (semi-elasticity): A 1-year increase in years of education is associated with a 300% increase in wages (*approximation*)

1. Take partial derivative of both sides: $\Delta\log(\text{wage}) = 3\Delta\text{educ}$
2. Multiply by 100: $100\Delta\log(\text{wage}) = 3 * 100\Delta\text{educ}$
3. Recall that $100\Delta\log(x) \approx \% \Delta x$
4. $\% \Delta \text{wage} = 3 * 100(\Delta\text{educ})$

Where do these last two come from?

$$wage = 10.5 + 3\log(educ)$$

Level-log: A 1% increase in years of education is associated with a $3/100 = \$0.03$ increase in wages *approximation*

1. Take partial derivative of both sides: $\Delta wage = 3\Delta\log(educ)$
2. Multiply/divide by 100: $\Delta wage = (3/100)\Delta\log(educ)$
3. Recall that $100\Delta\log(x) \approx \% \Delta x$
4. $\Delta wage \approx 0.03(\% \Delta educ)$

Summary

Type	Population model	Interpretation
Level-level	$y = \beta_0 + \beta_1 x_1 + u$	A 1-unit increase in x_1 is associated with a β_1 -unit change in y .
Log-log	$\ln(y) = \beta_0 + \beta_1 \ln(x_1) + u$	A 1% increase in x_1 is associated with a $\beta_1\%$ unit change in y .
Log-level	$\ln(y) = \beta_0 + \beta_1 x_1 + u$	A 1-unit increase in x_1 is associated with a $100\beta_1\%$ unit change in y .
Level-log	$y = \beta_0 + \beta_1 \ln(x_1) + u$	A 1% increase in x_1 is associated with a $0.01\beta_1$ -unit change in y .

When to use logarithms?

- ▶ For a variable Z , think about which are more meaningful?
 1. Absolute changes in $Z \Rightarrow$ use levels
 2. Percent changes in $Z \Rightarrow$ use logs

Note that you do not need to transform all variables!

Interaction terms

Interaction terms?

```
. regress salary hispan black nl, robust
```

```
Linear regression
```

```
Number of obs   =    353  
F(3, 349)       =    3.27  
Prob > F        =   0.0214  
R-squared       =   0.0276  
Root MSE       =   1.4e+06
```

salary	Coef.	Robust Std. Err.	t	P> t	[95% Conf. Interval]	
hispan	-212538.6	176821.5	-1.20	0.230	-560308.5	135231.2
black	399066.6	184907.6	2.16	0.032	35393.2	762740
nl	-160296.4	148307	-1.08	0.281	-451984.2	131391.5
_cons	1338400	118547.8	11.29	0.000	1105243	1571558

- ▶ Are Hispanic players paid more or less?
- ▶ Are players in the NL paid more or less?
- ▶ Is there a differential relationship between being Hispanic and pay in the NL vs AL?

Three types of interactions

1. Interaction between **binary** variables
 - ▶ Gives you finer control over measuring group estimates
2. Interactions between a **binary** and a **continuous** variable
 - ▶ *example: hits and NL*
3. Interactions between two **continuous** variables
 - ▶ *hits and RBIs*

Interactions with two binary variables

- ▶ Let's interact **NL** with both demographic characteristics
 - ▶ $genhNL = hispan * NL$: 1 for Hispanic players in the national league
 - ▶ $genbNL = black * NL$: 1 for Black players in the national league

Interactions with two binary variables

```
. gen hNL = hispan*nl  
. gen bNL = black*nl  
. reg salary hispan black nl hNL bNL, robust
```

```
Linear regression                               Number of obs   =           353  
                                                F(5, 347)      =           4.13  
                                                Prob > F       =          0.0012  
                                                R-squared     =          0.0358  
                                                Root MSE     =          1.4e+06
```

salary	Coef.	Robust Std. Err.	t	P> t	[95% Conf. Interval]	
hispan	110714.8	270045.6	0.41	0.682	-420417.4	641847.1
black	462190.2	264680.3	1.75	0.082	-58389.42	982769.8
nl	10001.68	195271.8	0.05	0.959	-374063.5	394066.9
hNL	-695315.4	341685.5	-2.03	0.043	-1367351	-23280.25
bNL	-143244	370724.2	-0.39	0.699	-872393.4	585905.3
_cons	1261249	132198.2	9.54	0.000	1001238	1521259

Interactions with two binary variables

- ▶ Who is in the left-out group? **White players in the American League, with average salary of \$1,261,249 in 1993**
- ▶ Effect on salary of being in the National League for White Players? ($nl = 1$) **A \$10,002 increase in salary**
- ▶ What is the average salary for Hispanic players in the American League? ($hispan = 1$) **1,261,249 + 110,715 = 1,371,964**
- ▶ What is the average salary for Hispanic players in the National League? ($hispan = 1, nl = 1, hNL = 1$) **1,261,249 + 110,715 + 10,002 - 695,315 = \$686,650**

Interactions, one binary and one continuous

Effect of change in **continuous** $X_{1,i}$ and **binary** $D_{2,i}$ on Y_i :

$$Y_i = \beta_0 + \beta_1 X_{1,i} + \beta_2 D_{2,i} + \beta_3 X_{1,i} D_{2,i} + u_i$$

Effect of a 1-unit change in $X_{1,i}$ when $D_{2,i} = 0$?

β_1

Effect of a 1-unit change in $X_{1,i}$ when $D_{2,i} = 1$?

$\beta_1 + \beta_3$

Effect of change in $D_{2,i} = 0$ from 0 to 1?

$\beta_2 + \beta_3 X_i$

Interactions, one binary and one continuous

Does the relationship between salary and career hits differ if you are in the NL or AL?

```
. gen hitsNL = hits*nl  
. reg salary hispan black nl hits hitsNL, robust
```

```
Linear regression                Number of obs    =          353  
                                F(5, 347)      =          25.93  
                                Prob > F        =          0.0000  
                                R-squared       =          0.4017  
                                Root MSE      =          1.1e+06
```

salary	Coef.	Robust Std. Err.	t	P> t	[95% Conf. Interval]	
hispan	-41753.53	134709.3	-0.31	0.757	-306703	223195.9
black	190197.2	148006.2	1.29	0.200	-100905	481299.3
nl	-116998.6	136614.4	-0.86	0.392	-385695.1	151697.9
hits	1411.073	154.9505	9.11	0.000	1106.313	1715.834
hitsNL	291.2646	310.123	0.94	0.348	-318.6929	901.222
_cons	453947.5	97562.33	4.65	0.000	262059.6	645835.5

Interactions, one binary and one continuous

$$\widehat{salary}_i = 453948 - 41754hispan_i + 190197black_i - 116999nl_i + 1411hits_i + 291hitsNL_i$$

- ▶ In the AL, the effect of one more career hit: **\$1,411 increase in salary**
- ▶ In the NL, the effect of one more career hit: **\$1,411+\$291 =\$1,702 increase in salary**
- ▶ Effect of being in the NL on salary: **-\$116,996+\$291*Hits_i**
- ▶ If *hits* = 500, effect of being in NL on salary: **-\$116,996+\$291(500)=\$28,504**

Interactions, two continuous variables

Effect of change in **continuous** $X_{1,i}$ and **continuous** $X_{2,i}$ on Y_i :

$$Y_i = \beta_0 + \beta_1 X_{1,i} + \beta_2 X_{2,i} + \beta_3 X_{1,i} X_{2,i} + u_i$$

Effect of a 1-unit change in $X_{1,i}$? $\beta_1 + \beta_3 X_{2,i}$

Effect of a 1-unit change in $X_{2,i}$? $\beta_2 + \beta_3 X_{1,i}$

Interactions, two continuous variables

```
. gen hitsXRBI = hits*rbis
```

```
. reg salary hispan black nl hits rbis hitsXRBI, robust
```

```
Linear regression                Number of obs    =          353  
                                F(6, 346)      =          42.78  
                                Prob > F         =          0.0000  
                                R-squared         =          0.5288  
                                Root MSE        =          9.7e+05
```

salary	Coef.	Robust Std. Err.	t	P> t	[95% Conf. Interval]	
hispan	26130.34	115023	0.23	0.820	-200102	252362.7
black	193761.6	132724.3	1.46	0.145	-67286.29	454809.5
nl	70225.2	107150.8	0.66	0.513	-140523.7	280974.1
hits	662.4478	343.1079	1.93	0.054	-12.39187	1337.287
rbis	5649.045	853.5365	6.62	0.000	3970.272	7327.818
hitsXRBI	-1.800353	.2123612	-8.48	0.000	-2.218034	-1.382671
_cons	-80493.96	87751.74	-0.92	0.360	-253087.9	92100.01

Interactions, two continuous variables

$$\widehat{salary}_i = -80494 + 26130hispan_i + 193762black_i + 70225nl_i \\ + 662hits_i + +5659rbis_i - 1.80hitsXRBI_i$$

- ▶ Effect of 100 increase in career hits: $\$662 * 100 - \$1.80 * 100 * rbis$
- ▶ Effect of 100 increase in career RBIs: $\$45649 * 100 - \$1.80 * 100 * hits$

Remember economic significance for interpreting results

Choosing interaction terms

- ▶ Is there a compelling reason that the effect of changing one regressor might depend on another? If so, interact the two!
- ▶ Test whether the interaction term is statistically significant. If not, you still may want to include it if the economic theory indicates it should be there
- ▶ Can use the **adjusted R^2 (\bar{R}^2)** - if it increases when you add a variable, provides support for keeping it

Conclusion

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- Two binary variables

- One binary, one continuous variables

- Two continuous variables