



My EC200 Presentation

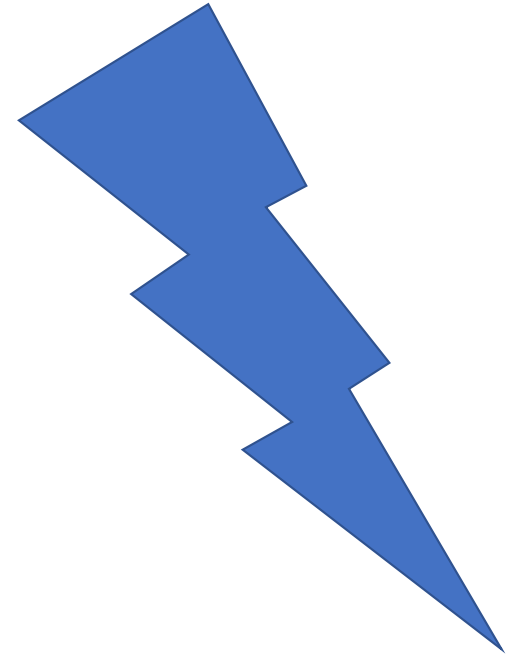


An eight-minute wonder

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Introduction

- The topic of my paper is very important.
- I will use some facts and/or references to convince you.
- Also, this picture of a lightning bolt.



Research questions

- What is the impact of my blue lightning bolt on your world view?
- Maybe some details

Motivation/background

- What you need to know about blue lightning bolts.
- The literature on blue lightning bolts is sparse
- However, Smith (2014) and Beam (1988) find that green lightning bolts are powerful.

Data

- I stand on the top of my roof for three weeks straight to collect data
- I observe 700 lightning strikes

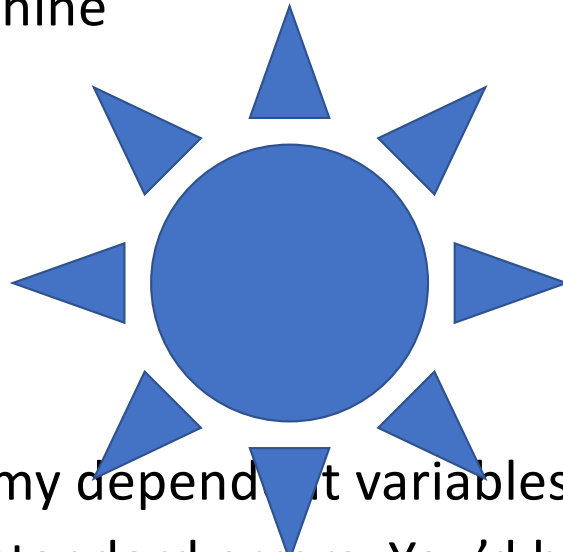
Sample characteristics

- Wouldn't it be nice to see a table?

Variable	Mean
Hours spent	847
Lightning bolts observed	33
Average color	Orange
Modal feeling	Delighted

Empirical strategy

- Here is my estimating equation. Typing out math equations is hard, so I replaced it with a sunshine



- #Blue lightning bolts is my dependent variables.
- Of course, I use robust standard errors. You'd be a fool not to.

Regression results

- Here is a table with some results. I will discuss them in my presentation

Variable	Mean
Hours spent	beta
	Standard error
Average color	beta
	Standard error

Regression results 2

- Now I elaborate more. You learn something. I interpret

Variable	Mean
Hours spent	beta
	Standard error
Average color * hours spent	beta
	Standard error

Limitations/discussion

- Although I didn't see any blue lightning bolts, that doesn't mean they aren't real.
- In fact, if I hadn't been struck by the white lightning bolt on the last day of my study, I could have continued the research.
- We mustn't forget about omitted variable bias.
- One could imagine external generalizability is a concern. What about roofs in Ghana? Maybe they would see blue lightning?

Conclusion

- I observed lightning bolts from my rooftop.
- I observed 0 blue lightning bolts.
- I grew very cold and was struck by 1.2 bolts of lightning (none of which were blue)
- This has implications for policy makers, who should not strand aspiring scientists on rooftops.

